



ANNUAL REPORT

TO THE SCHOOL
COMMUNITY

**CHRIST OUR HOLY REDEEMER
SCHOOL**
EAST OAKLEIGH

2018

REGISTERED SCHOOL NUMBER: 1584

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Contact Details

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Minimum Standards Attestation

I, Brendan Welsford, attest that Christ Our Holy Redeemer School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*

8th May 2019

Our School Vision

Inspired by the Spirit, we are a strong community, leading and supporting learners in a safe and inclusive environment.



School Overview

HISTORY

Christ Our Holy Redeemer Parish was formed in 1957 and the school was opened in the original Church building, which was constructed in 1958. The school and the Church shared the same building for the first three years. The Brigidine Sisters came to the school in 1961 and remained until 1978. Since this time the school has been staffed by lay teachers. Throughout the years various building and refurbishment projects have been undertaken, culminating in 2009, when the school was fortunate to receive funding from the Federal Government Building Education Revolution. A new classroom and hall have been built along with an upgrade of the administration block. These were completed in 2011 along with a new toilet block. Additional building plans are now in place to further expand and develop additional learning spaces.

LOCATION

Our school is situated on the corner of Huntingdale Rd. and Ferntree Gully Rd. in East Oakleigh. We have a large oval, shaded play equipment, an asphalt area marked out with a variety of games, security fencing, tennis courts and a hall.

Our school is close to Oakleigh suburban shopping centre, a local library, swimming pool, recreation centre and parkland. There is easy access to Monash Freeway, with ample public transport including bus and rail service.

SCHOOL STRUCTURE

The majority of our students come from diverse cultural backgrounds. The class groupings in 2018 were as follows:

- 2 Prep classes
- 4 Year 1/2 classes
- 4 Year 3/4 classes
- 4 Year 5/6 classes

These classes are supported by the following specialists and support staff:

- ❖ Religious Education Leader
- ❖ Learning and Teaching Leader
- ❖ Student Wellbeing Leader
- ❖ Classroom Support Teachers
- ❖ Information Technology Teacher and Co-ordinator
- ❖ Information Technology Maintenance Manager
- ❖ Librarian
- ❖ Library Technician
- ❖ Literacy Leader
- ❖ Numeracy Leader
- ❖ Reading Recovery Teacher
- ❖ Physical Education Teacher and Sport Co-ordinator
- ❖ Performing Arts Teacher
- ❖ Visual Arts Teacher
- ❖ Chaplain/Counsellor
- ❖ LOTE Teacher (Italian)

PARISH

Our Parish Priest, Rev Fr John Magri takes an active and genuine interest in the conduct and operation of the school. Fr Magri works to promote the development of a co-operative spirit between parish and school committees and thus aims to bring a deeper sense of community to the whole parish.

SCHOOL EDUCATION BOARD

The Principal and staff at Christ Our Holy Redeemer School are supported by an Education Board. The Board meets regularly to fulfil its role of responsibility for the school and parish community. The Board also has one sub-committee, namely the Parents' Association.

PARENTS' ASSOCIATION

Christ Our Holy Redeemer is also supported by an enthusiastic and dedicated team of parents who combine to form the Parents' Association. The Association assumes responsibility for organising social and fund-raising events. Each year with the Education Board's direction, a specific goal and outline for work to raise funds for a targeted project, is set.

ASSEMBLIES

The whole school meet for assemblies on a Monday and Friday morning. On a Monday morning there is a prayer led by our student leaders and the students are updated on events for the week. On a Friday morning the year 5/6 classes host the assemblies and each class is given the opportunity to present their work throughout the year. We also present merit awards, celebrate birthdays and acknowledge those students that have displayed a positive attitude during the week. Parents are welcome to attend these assemblies.

RELIGIOUS EDUCATION

The Religious Education program is based on the Religious Education Texts, "To Know, Worship and Love". The Religious Education Co-ordinator leads the on-going formulation of a school based policy through a process of consultation and discussion with staff.

Current Sacramental classes are:

Year 3 - Reconciliation

Year 4 - First Communion

Year 6 - Confirmation

There is a well-established Sacramental program which actively encourages the involvement of parents. This program is assessed and evaluated in light of the changing needs of the parish/school community. Staff at Christ Our Holy Redeemer and Sacred Heart Oakleigh work collaboratively in developing these programs

A catechetical program operates within the parish.

Students are actively encouraged to participate in liturgies, with arrangements being made for classes to attend Reconciliation and regular masses.

There are regular school events to strengthen the faith-life connections, such as Family Week, Catholic Mission Week and Grandparents' Day.

Principal's Report

I am pleased to present to you the 2018 Christ Our Holy Redeemer Annual Report to the School Community.

2018 was a significant year for our school as Christ Our Holy Redeemer celebrated its 60th anniversary. A formal dinner was celebrated with current and past families at Merrimu Receptions in Oakleigh and an enjoyable night was had by all in attendance. The students celebrated this milestone with a special Feast Day mass and activities.

We are a Catholic school, proudly celebrating our faith. The 305 children come together understanding the need for respect. They participate in year level, parish and whole school masses and ceremonies. I am very pleased with the numbers of parents and grandparents attending our celebrations. Phil Solari, our Religious Education Leader brings a wealth of knowledge that she shares with staff regularly to ensure they are able to lead their classes confidently. Fr. John continues to lead and guide us as one of two schools in the Oakleigh Parish. He is important to us and I appreciate his support on so many levels.

In 2018 we continued to commit to further staff development to ensure that skill levels were of a standard to facilitate improvements in learning. Our pleasing results in numeracy and literacy across all classes indicate that our teachers are providing well for the students in their care. There is focused teaching and our students are experiencing growth. I am very proud of the work that our teachers do. They give so much of themselves in so many ways.

I value the wonderful partnerships we have with our school community and thank the School Board members and the Parents Association for their hard work in 2018. Together we celebrate the successes, reflect on the needs of our students and focus our energies to improve the learning outcomes for all students.

As Principal at Christ Our Holy Redeemer I am privileged to be leading, working with and supported by our professional and dedicated staff, who serve and give so much to the students and families of our school. I am so grateful for their presence and involvement during many out of school events such as Family Faith Nights, Sacraments, School Fete and Feast Day Celebrations. The staff's professionalism and delivery of learning is both engaging and challenging for our students. They are committed to building positive relationships with students and families within our school; this is evident through their interactions with all members of the community.

Christ Our Holy Redeemer has a strong tradition of being a vibrant community and this was evident again in 2018 with the exceptional efforts in fundraising, the attendance levels at social efforts, our amazing biannual Fete and with the assistance and support that is offered in time of need. I do feel that our parents support and encourage our staff well. We have much to look forward to and I believe we are well positioned to maintain what it is that we value.

Brendan Welsford
Principal

Education in Faith

Goals & Intended Outcomes

Goal

To assist all in our community to actively live their Catholic faith through a deepened knowledge and understanding of Catholic Social teachings, traditions, Scripture and the Gospel values.

Intended Outcomes

That a growing commitment to Catholic faith and the Principles of Catholic Social teaching is evident in the behaviour and life of members of the COHR school community.

Achievements

As a faith community we celebrate liturgically on a regular basis with Year Level, parish and whole school masses, Sacramental celebrations; special occasions and assemblies. There is a strong sense of community evident and parents are actively involved at many levels. The Diocesan “Coming to Know, Worship and Love” core document forms the basis of our Religious Education program. The school encourages teachers to work collaboratively to develop skills and knowledge that will enable them to provide highly engaging learning opportunities in Religious Education.

Throughout the year we continued to work collaboratively with our ‘sister school’, Sacred Heart in Oakleigh. We planned and prepared the Sacramental program together and held Family Sacramental evenings with families from both schools. Together with Sacred Heart Primary we also held our annual Combined Schools Mass and activity today. Sacred Heart were hosts this year and the children enjoyed a fun day celebrating mass, sharing a meal and one another’s company.

In March a school closure day allowed all staff to gather for a staff faith formation day in a beautiful setting in Kalorama. Our Religious Education Leader guided staff through a day of reflection, Christian meditation and mindfulness.



VALUE ADDED

- Participation in Catholic Education week activities
- Daily Religious Education lessons
- Daily classroom prayer
- Regular classroom meditation
- Students involved in liturgies- readings, offertory
- Sacramental Reflection Days
- Involvement in social justice initiatives e.g. Project Compassion, selling books for overseas missions and Catholic Mission.
- Teachers and students attending masses at St Patrick's Cathedral for St Patrick's Day and Mission Week
- Combined School Day with Sacred Heart Oakleigh
- Staff Professional Development
- Prayer at assemblies
- Attendance at parish masses
- Religion Family Prayer Packs
- Family Week activities

Below is a sample of parent responses to their school experience – the scores are on a 1-5 scale; 1 being a low score, 5 being a high score.

'This school provides the opportunity for my child to learn about the Catholic faith', Score Average – 4.8 (100% favourable)

'This school provides the opportunity for my child to participate in prayer', Score Average – 4.8 (100% favourable)

'Staff at this school always show respect to others', Score Average – 4.5 (100% favourable)

'At this school my child is encouraged to be compassionate', Score Average – 4.7 (100% favourable)



Learning & Teaching

Goals & Intended Outcomes

Goal

To further develop a rigorous contemporary learning environment which empowers and challenges every student to be a successful and engaged learner

Intended Outcomes

That student outcomes in Mathematics and Writing improve

That student engagement and motivation is improved

Achievements

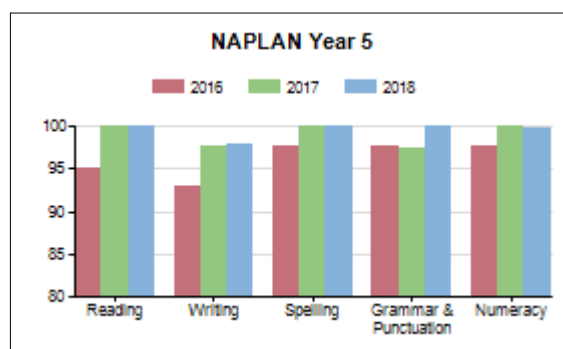
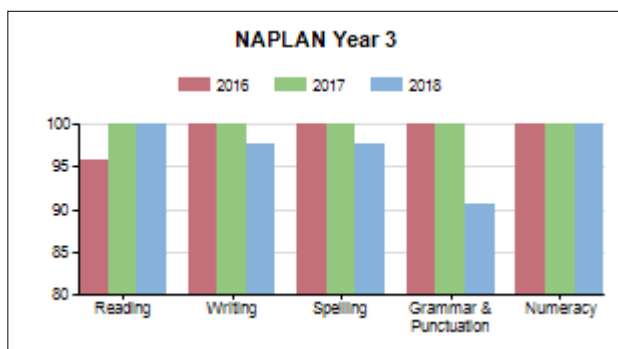
Christ Our Holy Redeemer bases its teaching and learning on the Victorian Curriculum, covering the eight domains and consists of integrating all learning areas through an Inquiry/Investigation Learning Approach. Our curriculum also encompasses Religious Education; with faith development, scripture knowledge and social justice incorporated in all areas of the school life. The literacy and mathematical programs emphasise explicit teaching using information gained from ongoing assessment and data analyse. Students explore visual arts, performing arts (drama and music), library/ICT, health and physical education and L.O.T.E through specialist programming.

Christ Our Holy Redeemer school is committed to individual student's learning where they are both supported and challenged in all the key learning areas and where the students experience ongoing success as learners. The school caters for varied learning styles and encourages students to take responsibility for their own learning.

Students who require additional support are identified and supported both in the classroom and with intervention programs that are monitored through rigorous and ongoing data analysis. Our school promotes intervention through focused teaching groups by both our specialist intervention staff and classroom teachers. To further support intervention we offer Reading Recovery in Year One. Intervention programs are implemented by experienced, expert teachers. Their role is to not only work with students but to build the capacity of teachers in these areas to support high quality explicit teaching in both literacy and numeracy.

Technology at Christ Our Holy Redeemer supports the 21st Century learning pedagogy and has been developed throughout the school with 1:1 devices for all students in year 3-6. Student in the junior classrooms have access to desk top computers, laptops and iPads. All classrooms are fully equipped with Interactive Whiteboards or televisions and staff are supported by our ICT Leader, engaging in professional development to support current best practice in technology.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2016 %	2017 %	2016 - 2017 Changes %	2018 %	2017 - 2018 Changes %
YR 03 Grammar & Punctuation	100.0	100.0	0.0	90.7	-9.3
YR 03 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 03 Reading	95.8	100.0	4.2	100.0	0.0
YR 03 Spelling	100.0	100.0	0.0	97.7	-2.3
YR 03 Writing	100.0	100.0	0.0	97.7	-2.3
YR 05 Grammar & Punctuation	97.6	97.5	-0.1	100.0	2.5
YR 05 Numeracy	97.6	100.0	2.4	100.0	0.0
YR 05 Reading	95.2	100.0	4.8	100.0	0.0
YR 05 Spelling	97.6	100.0	2.4	100.0	0.0
YR 05 Writing	92.9	97.6	4.7	97.9	0.3



STUDENT LEARNING OUTCOMES

According to NAPLAN data a high percentage of students are reaching National Benchmark levels in both Year 3 and Year 5. In the area of Writing in Year 5 there was slight improvement between 2017 and 2018. There was also significant improvement in Grammar and Punctuation in Year 5, with 100% of students meeting the minimum standards. The results highlight that our 100% of our Year 5 students meet the minimum standards in four of the five assessed curriculum areas.



Student Wellbeing

Goals & Intended Outcomes

Goal

To further develop a safe, supportive and respectful school environment which fosters positive relationships and empowers all students to be confident and resilient learners

Intended Outcomes

That students' sense of wellbeing, safety and connectedness is strengthened

Achievements

Christ Our Holy Redeemer is committed to providing a safe, caring and supportive learning environment, which ensures that the experience of social, emotional and academic learning is positive for all students.

The school fosters a culture of positive and respectful relationships, which is modelled by Christ, the Redeemer. The Student Wellbeing Policy is based on the understanding that students have the primary responsibility for their behaviour and parents and staff, work in partnership to assist students to develop healthy social practices and personal wellbeing strategies.

We have continued to use a Restorative Practices approach when dealing with student conflict and social or behavioural issues. In 2018 we revisited the restorative approach and our use of behaviour reflection forms. These forms are based on restorative questions that are filled in when a student exhibits behaviour that is reflective of that listed in our Levels of Behaviour policy.

Social Emotional Learning (SEL) has continued to be a focus for all students and various strategies and practices have continued to be developed. Students are able to share their thoughts and feelings and develop important social emotional skills through these strategies.

We concluded Term 2 with Wellbeing Week. Throughout this week teachers were encouraged to spend more time building relationships; student to student and teacher to student. There were increased opportunities for children to get outside and participate in more physical activities and games. There was also an increased focus on prayer, mindfulness and Christian meditation.

Regular Wellbeing Meetings are scheduled and our Wellbeing Team meet to discuss children on a case by case approach where concerns are raised.

We offer a range of lunchtime clubs including Code Club, Library Club, Pop-up Play, Chess Club and Garden Club. These clubs are well attended and students welcome the opportunity to participate in structured play. The Year 6 leaders assist in running these clubs providing opportunities for student voice.

A school counsellor, visiting one day a week, is accessed as necessary in support of children and families by using a psychologist from Catholic Care family services.



VALUE ADDED

- 0 week focus on kindness/inclusion/expectations
- Begin whole school implementation of levels of behaviour and expected actions
- 5 school expectations embedded
- Welfare meetings to support teachers and range of students
- Wellbeing week - to re-engage students and community
- Seasons for Growth Program
- Excel: Wellbeing for learning document ready to be introduced
- Breakdown and audit of personal and social capabilities
- Student Wellbeing surveys termly
- Seasons for Growth Program T4
- LSO's introduced to restorative practice learning
- Whole staff PD on anxiety with Jo Healy
- Wellbeing google community to share resources

STUDENT SATISFACTION

Below is a sample of student responses to their school experience – the scores are on a 1-5 scale; 1 being a low score, 5 being a high score.

Teacher Empathy

'My teachers really want to help me learn'. Av score 4.5

Student Motivation

'Doing well at school is very important to me'. – Av score – 4.4

Connectedness to Peers

'My friends at school really care about me'. Av score – 4.5

Connectedness to School

'I am happy to be at this school'. – Av score – 4.5

STUDENT ATTENDANCE

At Christ Our Holy Redeemer we believe that by regularly missing days of school, students are at risk of missing out on key learning activities and may experience long-term difficulties with their learning. We believe regular attendance helps children develop social skills such as teamwork and communication, which lead to healthy relationships. Student attendance is recorded twice daily by staff. If a child is absent from school without being given a reason for their absence the school will contact the student's parents/ carers.

Child Safe Standards

Goals and Intended Outcomes

Christ Our Holy Redeemer Primary School is committed to providing a safe environment for all students and young people and takes active steps to protect them against abuse. To achieve this the school has developed and actively enforces Child Safety Strategies to ensure that any person involved in 'child connected work' is aware of their obligations & responsibilities for ensuring the safety of all children under their care.

In accordance with requirements of the **Victorian Government's Ministerial Order No 870**, Christ Our Holy Redeemer Primary School maintains a culture of 'no tolerance' to child abuse and to support this has established minimum Child Safety Standards.

Achievements

All students & young people attending Christ Our Holy Redeemer Primary School have the right to feel safe. The school affirms its commitment to child safety by adopting a 'zero tolerance' to child abuse and by actively implementing and managing strategies to help protect children from harm.

Initiatives undertaken to ensure the safety of students and young people at Christ Our Holy Redeemer Primary School include the following:

- an annual assessment of the effectiveness of its Child Safety Management Strategies to identify areas for improvement
- a Code of Conduct defining workplace expectations including professional boundaries, ethical behaviours and acceptable & unacceptable relationships
- processes for the recruitment, support, training & supervision of staff members, clergy, casual relief staff, volunteers, and contractors who participate in 'Child Connected Work'
- procedures for responding to and reporting suspected Child Abuse
- inclusion & empowerment of all students & young people in the establishment of Child Safety strategies
- a commitment that promotes safety of Indigenous children, children with disabilities and those from culturally and/or linguistically diverse backgrounds.

Christ Our Holy Redeemer Primary School maintains policies, procedures and strategies to create a child safe environment in the following areas.

- Risk Management
- Code of Conduct
- Recruitment, Support, Training & Supervision
- Responding to and Reporting Child Safety Concerns or Abuse
- Inclusion & empowerment of all students & young people; and
- Valuing Diversity

Leadership & Management

Goals & Intended Outcomes

Goal

To strengthen and sustain a dynamic, reflective and high performing school culture

Intended Outcomes

That staff understanding of roles, processes and expectations improves across the school.

That improved feedback processes will lead to enhanced professional growth.

Achievements

School Improvement Meetings (SIMs) are held twice weekly and are focussed on developing the skills of all staff and include clear, practical structures and collaborative processes. This has engaged staff in rich professional learning and provided opportunities for feedback and reflective practice.

Throughout the year staff set their own professional learning goals based on the AITSL (Australian Institute for Teaching and School Leadership) standards. Each term teachers met with either the Principal or Deputy Principal to review these goals. Teachers would reflect on their own performance and identify areas for further development.

Our Leadership Team continued to meet on a weekly basis, focussing on matters pertaining to our school improvement plan as well as discussing organisation and administrative tasks for the week ahead. The Literacy, Numeracy and Teaching and Learning Leaders visited planning sessions regularly throughout the year to support teachers in their planning, offering support, guidance and resources where and when required.

The Learning Diversity Leader assisted our teachers to support our students with additional learning needs. Days were set aside for the Learning Diversity Leader and teachers to plan and prepare personalised learning plans for students as well as prepare for program support group meetings with parents.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**DESCRIPTION OF PL UNDERTAKEN IN 2018**

- Autism PL Program for School Leaders
- Deep Dive into the Digital Technologies Curriculum
- Phonics in Context: Successful and animated readers and writers
- Implementing the Victorian curriculum: Languages
- Inspired To Faith Leadership – Who are we in the story?
- Differentiation in the Maths Classroom
- Cued Articulation and Phonological Awareness
- Exploring the National Numeracy Learning Progressions
- Leading Wellbeing for learning and Growth: What lies ahead?
- PROTECT: Identifying and responding to abuse
- Network Meetings; Principal, Deputy Principal, Numeracy, Literacy, Graduate, middle Leaders, Digital Education.
- NCCD Briefings
- Staff Faith Formation Day

NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2018

31

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$500

TEACHER SATISFACTION

The school's annual parent, student and staff surveys continued to show positive feedback from all community members.

Please find below a sample of staff responses to their school experience – the scores are on a 1-5 scale: 1 being a low score – 5 the highest score.

School Morale

'Staff take pride in this school', Score 4.2

Supportive Leadership

'Staff are able to approach the school's leaders to discuss issues.' Score – 4.5

Teamwork

'Staff in this school can rely on their colleagues for support and assistance when needed'. Av Score – 4.3

Professional Growth

'Staff in this school are encouraged to improve their skills, knowledge and performance.' Score – 4.5

School Community

Goals & Intended Outcomes

Goal

To further develop dynamic community partnerships which support student learning and wellbeing

Intended Outcomes

That parents will be more actively engaged and have greater understanding of their child's learning

That the school will build connections with local and global communities to enrich learning and engagement.

Achievements

Christ Our Holy Redeemer provides a range of opportunities for social interaction amongst the parent community. These include involvement in the Parents Association and/or School Education Board, morning teas, school discos, trivia nights, Grandparents and Special Friends day, involvement in the school fete as well as the many liturgies that are shared through the year. The school also provides a range of informal opportunities for social interaction amongst parents who gather before and after school within school grounds.

Parents are encouraged to be actively involved in school programs and activities; classroom helpers and parent involvement in Literacy blocks, attendance at excursions, coaching sporting teams at interschool sports, assistance with the school banking program.

The biannual School Fete was another wonderful community event and fundraiser. Many parents were involved in the planning and preparation of this much anticipated activity. A true feeling of community can be felt when preparations are underway for the Fete. The Fete itself was another community success. A lovely evening weatherwise encouraged many school families and local community members to enjoy an evening of food, fun, rides and bargains.

The school sports returned to the school oval after a few years off-site at an alternative venue. This event attracted many families on a summer's evening, sharing an informal picnic together before the sporting events took place. This was a very popular event and there was a wonderful community spirit on the night. Following the success of this event it was decided that the school sports would continue to be held in the future.



In 2018 the school reviewed its Homework Policy. Teachers, students and parents were consulted and given the opportunity to express their views on the place of homework in our school. Over 150 families responded to the distributed survey, allowing everyone to have input to the discussion. This process highlighted the inclusiveness of all community members when considering policy changes and decisions.

Clear communication with parents is always a focus and we note the success of Flexi Buzz and the introduction of Caremonkey. In addition we have the ability to SMS families, parents have access to a parent calendar, Parent-Student-Teacher interviews are offered twice yearly and information nights are offered at the commencement of the year. We are committed to meeting the needs of our community and ensuring appropriate channels of communication are provided.

PARENT SATISFACTION

Please find below a sample of parent responses to their school experience – the scores are on a 1-7 scale; 1 being the lowest score, 7 being the highest score.

Approachability

'I feel comfortable about approaching this school with any concerns I might have.' Score – 6.3

Teacher Morale

'The teachers at my child's school are extremely dedicated'. Av score – 6.1

Stimulating Learning

'The teachers at my child's school are very good at encouraging my child to learn.' Av score – 5.9

Social Skills

'My child is developing valuable social skills'. Av score – 5.6

Connectedness to Peers

'My child gets on well with their peers at school'. Av score – 5.9



Future Directions

At Christ Our Holy Redeemer we look forward to 2019 as we continue our learning journey. We will enter into our third year of our School Improvement Framework and with the support of our leadership team, will work towards our goals in each of the five spheres.

In 2019 we are excited to be commencing a new building project. Supported by a major State Government of \$1.45 million, we will be constructing a new resource centre, and a new classroom. We will also be refurbishing four existing classrooms.

As we move into the 2019 school year, we continue to look at ways we can engage with our local community as well as the global community. The connections our students make with the wider community will only aid in their overall academic, social, emotional and spiritual development – a responsibility we have to developing the whole child. Our pastoral and Sacramental programs continue to be pivotal in our community and we continue to look for ways to engage parents in this space and ways in which we can be partners with them in educating their children.

At Christ Our Holy Redeemer we will continue to offer a high level of care for our students and aim to foster in children a love of learning and life.

We welcome future enrolments and their families to join us on this journey.

School Performance Data Summary

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y01	92.6
Y02	94.2
Y03	92.8
Y04	93.5
Y05	93.4
Y06	93.8
Overall average attendance	93.4

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	92.8%

STAFF RETENTION RATE	
Staff Retention Rate	84.0%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	26.3%

Graduate	10.5%
Graduate Certificate	5.3%
Bachelor Degree	78.9%
Advanced Diploma	31.6%
No Qualifications Listed	0.0%

STAFF COMPOSITION	
Principal Class (Headcount)	3
Teaching Staff (Headcount)	30
Teaching Staff (FTE)	23.0
Non-Teaching Staff (Headcount)	9
Non-Teaching Staff (FTE)	6.4
Indigenous Teaching Staff (Headcount)	0

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au