



CHRIST OUR HOLY REDEEMER SCHOOL

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T: 9569 8966

Email: principal@cohroakeast.catholic.edu.au

Newsletter No 2

21st February 2019

'Inspired by the Spirit, we are a strong community, supporting and leading learners in a safe and inclusive environment.'

Dear Parents and Carers,

Thank you to those parents who were able to come along to the Information Nights held last week. The feedback forms received at the end of the sessions indicated positive feedback from parents about the value of these sessions and we are glad to hear you have found them worthwhile.

Congratulations to our Preps

Our Preps are having a wonderful start to primary school life. They are settling in well to the daily routines and are enjoying their learning.



Christ Our Holy Redeemer School - Celebrating 60 Years of Education 1958 - 2018



Buddy
lunch



School Photos

School photos will be taken next Friday 1st March. All students are asked to wear their correct summer uniform to school on this day. Children who have class sport are asked to bring their runners and/or their sports uniform to change into once they have had their photos taken. There will be NO SCHOOL ASSEMBLY on this day.

Reconciliation

Reconciliation Commitment masses will take place this Saturday 23rd February at Christ Our Holy Redeemer at 7pm and Sacred Heart Oakleigh at 5.30pm. All children receiving this Sacrament in 2019 are asked to attend either one of these masses to make their commitment to this program and to the community. Please note also the Reconciliation Family Night at 7pm on Thursday 21st March is at Christ Our Holy Redeemer School.

School Banking

School banking will be every Tuesday morning. Please ensure you have updated your child's class on the banking cover. If you would like to open a school banking account, you just need to go to www.commbank.com.au/schoolbanking to register.

Homework

Last year a review of our Homework Policy was undertaken, involving feedback from teachers, students and parents. Staff considered the feedback from the various stakeholders and took into consideration educational research on the effectiveness of homework on students. We also looked at a number of policies from various other schools. Staff worked through a rigorous process and spent considerable time discussing and debating our approach.

We acknowledge that our parent community has varying views on homework and this was most evident in the feedback received last year. We acknowledge that some parents will support our policy while others would prefer an alternative.

This term we plan to implement our updated homework expectations. Teachers will be outlining the expectations to the students this week.

One of the main expectations we have is that the students **READ** every night. This can be independent reading **BY** your child, reading **TO** your child or reading **WITH** your child. I am sure we all understand the importance of reading for children to become lifelong learners and to build their knowledge, creative mind and extended vocabulary. Along with reading, there will also be a Math activity.

The senior teachers will be working with their students to help them establish good planning and time management practices, taking into consideration after school commitments.

Attached to this week's newsletter is our revised policy. Later in term, we will invite you to forward any feedback regarding the policy to any member of our School Education Board prior to our first meeting on 25th March.

Child Safe Standards

In meeting with Child Safe Standards I would like to remind parents of the need to have a current Working With Children Check if you intend on volunteering here at Christ Our Holy Redeemer.

The Working with Children (WWC) Check helps protect children from physical and sexual harm.

It does this by screening people's criminal records and professional conduct and preventing those who pose an unjustifiable risk to children from working with or caring for them. To volunteer at Christ Our Holy Redeemer as a parent helper, a check is required. To apply for the check, please visit the government website and follow the details.

www.workingwithchildren.vic.gov.au

Please ensure you put Christ Our Holy Redeemer as the place where you will be volunteering, as your check details will then be forwarded to the school. The only cost to parents will be the passport photo required for the card. All forms are online. Paper forms are no longer available from the Post Office or schools.

Please complete, print and submit forms at an Australia Post office with your attached photo. The school will be notified via a letter once your check has been verified and granted. If you already have a Working with Children Check and the school does not yet have a copy, please bring your card to the school office so a copy can be made for our records. It is each parent's responsibility to update their Working with Children Check and notify the school when a new card has been issued.

We greatly appreciate your time and support with school activities.

Please Cross Our Roads Safely

As with all schools, parking is often an issue. We appreciate that some parents park in streets surrounding the school and walk into the school grounds. In doing so it is essential that you use the supervised traffic lights on the corner of Huntingdale and Ferntree Gully Roads. This is the safest way to cross these busy roads and it is important that, as adults, we model this safe behaviour.



Past Student Achievements

Last week I was invited to attend the annual high achievers assembly at Salesian College. Congratulation to James McLaughlin (2018 COHR graduate) who was awarded a Year 7 scholarship at Salesian College. James was ranked in the Top 10 students entering the college in Year 7 in 2019 following the ACER general ability test. Also acknowledged were past students Marcellino (Miro) Baselyous and Harry Chetwin, who both ranked in the top ten of Year 7 students (2018) for academic ability. Well done James, Harry and Miro!

Ash Wednesday School Mass

Mass will be at 11.00am on Ash Wednesday (6th March). Families are invited to attend this Mass.

Take care and enjoy the rest of the week

Brendan Welsford
Principal

Message from our School Captains

Hello! We are your 2019 school captains, Jack and Sienna and we would like to introduce ourselves to you.

Hi I'm Sienna and I love being at this school.
I love to play sport. My favourite type of sport is Netball.
I love going to the beach with my family and friends.
I am so happy to be one of your school captains for 2019.



Hi I'm Jack and I love everything about this school and the community we have here.
I love playing sport with my friends - some of my favourites are Cricket, AFL and Athletics.
I love having fun with family and friends.



We are proud to be the school captains this year and we look forward to showing our leadership skills.

Everyone had a great start to the new year, especially to the Preps and the new students to our school. We would like to welcome all new families and staff to COHR.

Just a few important dates in Term 1 to be aware of -

Saturday February 23rd - Reconciliation Commitment Mass

Friday March 1st - School Photos

Tuesday March 5th - Shrove Tuesday

Wednesday March 6th - Ash Wednesday

Friday March 8th – SCHOOL CLOSURE DAY

Monday March 11th – Public Holiday

Tuesday March 12th – Open Day at COHR

Thursday March 14th - School Sports

Monday 18th March – Combined School Mass

Wednesday 27th March – Walk-a-thon

Interschool Sports for the 5/6 level will begin tomorrow -

Rounders and Softball will be played at Amsleigh Park Primary School tomorrow morning.

Cricket and Basketball will be played at COHR tomorrow morning.

PARENTS ASSOCIATION NEWS

Annual General Meeting

Next Wednesday 27th February, we will be holding our Annual General Meeting, 7.30pm in the school hall. Please come and be a part of our school community. We have many events in the coming weeks that require parent help. We are also needing to fill the positions of President and Vice President. Nomination forms can be obtained from the school office. Attached is description of what is involved in these roles.

Icy Poles

Icy Poles will be on sale every Friday this term. Icy poles are 50c each.

Class Representatives

Every class at Christ Our Holy Redeemer has two parent positions. If you would like to be a class representative for your child's class, could you please add your name to the list in the foyer or if you are unable to come to school, please call the office and they can add your name for you.

Shrove Tuesday

On Tuesday 5th March we will be serving children pancakes to celebrate this day. We require parent assistance to make the pancake batter straight after drop off on this day. If you have a large bowl and mixer, we would really appreciate if you could bring it with you. We will also require parents to help serve the pancakes from 10.30am.

School Sport Day

Thursday 14th March is our Twilight School Sports night. We are needing parent help on the night to cook and serve sausages and hot chips. Please let the office know if you are able to assist.

Combined School Mass

Monday the 18th March, we are hosting our combined school mass with Sacred Heart Primary School. We would appreciate help with cooking and serving sausages. Time to be advised.

Walk-a-thon / Hot Dog Day

Wednesday 27th March is Walk-a-thon day as well as Hot Dog Day. We would appreciate help with crossing supervisors, serving of cordial and preparing/serving hot dogs on the day.

COHR Parents Association Roles

President:

The President is responsible in conjunction with the Executive for the management and facilitation of the Association. The President is appointed for a period of two years to ensure the aims and objective set out in the Constitution, are met by the Association. The President shall chair the Annual and General Meetings and provide a report of activity since the last meeting.

Vice President:

The Vice President role is to assist the President in their role to achieve the aims and objectives set out in the Constitution. The Vice President shall chair General Meetings in the absence of the President.

Treasurer:

The Treasurer is responsible for the financial dealings of the Association which include but is not limited to, the counting and banking of funds received and payment of expenses. The Treasurer will provide a profit report at each General Meeting.

Secretary:

The secretary is responsible for all correspondence in and out of the Association. They shall be responsible for all minute taking and issuance of minutes at the Annual and General Meetings. The Secretary shall also assist in any material required to support or advertise the events of the Association.

Pastoral Care Officer:

The Pastoral Care Officer shall be responsible for the Pastoral Care of the staff and families of Christ Our Holy Redeemer Primary School. This will include, but is not limited to, support and recognition of events such as births, deaths, marriages and birthdays.

General Member:

The role of General Member is to regularly attend meetings of the Association and provide support to the Executive in fulfilling aims and objectives of the Association.

Class Representative/s:

Every class at Christ Our Holy Redeemer School has two parent class representative positions. We are asking parents to please volunteer for the roles. The class representative role is very important to our school community. It provides support to the teachers and acts as a liaison between teachers and parents in the school.

The role of class representatives:

- Be supportive of staff and the whole school ethos.
- Invite parents to include their contact details (ask parents for their preferred form of communication) for communication of class messages and events etc.
- Contact new families on arrival and personally welcome them to the school community.
- To organise opportunities for the parents in your child's class to meet socially and help them get to know each other. Events might include family picnics or parent dinners.
- To communicate messages from school groups, like the Parents Association, so that all parents are kept informed about social gatherings, fundraising activities and school community events.
- To organise, with the class teacher, parental help in the classroom and excursions.
- Class representatives, and other classroom helpers, are respectful of everyone's privacy and ensure that the confidentiality of teachers, students, and parents is maintained at all times.

If you would like to volunteer for the role of class rep for your child's class or assistant treasurer , please let the office know.

With kind regards

Parents Association

Christ Our Holy Redeemer Primary School	DRAFT COPY	
Implementation Date 2019	Date of Next Review: 2021	

HOMEWORK POLICY (DRAFT)

RATIONALE

Homework at Christ Our Holy Redeemer is about parents and teachers working together for the benefit of all students. Through our homework policy, we acknowledge and recognise the wide range of activities that our students and families are involved in out of school time.

Definitions

Homework:

Homework may be defined as ‘tasks assigned to students by school teachers that are meant to be carried out during non-school hours’.

Homework consists of two main types:

(1) Practice exercises, which provide opportunities for students to apply new knowledge or to review, revise and reinforce newly-acquired skills, such as practising spelling words, completing consolidation exercises for Mathematics, or practising words/phrases learnt in a Language Other Than English.

(2) Extension assignments, which encourage students to pursue knowledge individually and imaginatively, for example, writing a book review or finding material on the Internet.

Compliance requirements

The Victorian Department of Education and Training does not have a direct role in the development or enforcement of homework policies. It does require schools to:

- develop a homework policy in consultation with their school community (including the principal, teachers, school council, parents/carers and students) and
- ensure that the policy is communicated to all parents.

The Department states that schools ‘must have a documented approach to homework which takes into account the personal and developmental needs of students. The setting of homework needs to take into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport and recreation, cultural pursuits and employment where appropriate.

Background

The value of homework

According to the Department, homework is one way of supporting and fostering life-long learning and connecting families with the learning of their children. The departmental view is that homework ‘helps students by:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits

- providing an opportunity for students to become responsible for their own learning
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents by connecting families with the learning of their children.'

However, the usefulness of homework in supporting student learning at primary school level is not clearly supported by evidence.

In August 2014, the Education and Training Committee of the Parliament of Victoria completed an inquiry into the approaches to homework in Victorian schools, focusing on the impact on student learning.

Specific findings of the committee relevant to this homework policy included:

- 'Homework can reduce the amount of time available to pursue other activities and interests which may have equal or greater long-term benefit' (Finding 3).
- 'There is strong evidence and general agreement that homework at the primary school level has little impact on academic performance, but may play an important transitional role in preparing students for secondary school and beyond' (Finding 5).
- 'Measuring homework by the time spent doing it is an imprecise and inadequate measure that does not take into account the quality of the work or the ability of the student or, increasingly importantly, student access to technology' (Finding 6).

One of the submissions to the committee was from Professor John Hattie, Director of the Melbourne Educational Research Institute at the University of Melbourne, and considered one of Australia's leading educational researchers. Hattie has completed a "meta-study" (study of studies) of more than 800 meta-analyses (covering 50,000 studies) concerning the issue of what works best for student achievement. This meta-study, "Visible Learning" (2009), found that amongst all the influences on student achievement, homework had a very small influence. At the primary school level, the effect is close to zero. Hattie suggests that, rather than abandoning homework (because of parental attachment to it), traditional homework approaches should be improved, and that homework policies should be required to demonstrate that the school's homework approach is having a positive impact on students.

Policy points

In accordance with departmental guidelines, Christ Our Holy Redeemer Primary School will strive to ensure that homework set by teachers is:

- appropriate to the student's skill level and age
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and when appropriate open-ended
- assessed by teachers with feedback and support provided
- balanced with a range of recreational, family and cultural activities.

At Christ Our Holy Redeemer Primary School, homework will be set according to the following guidelines:

Prep	10 minutes Reading - To parents, with parents and by parents Revision of sight words
Year 1/2	15 minutes Reading - To parents, with parents and by parents Maths Game
Year 3/4	20 minutes Reading - To parents, with parents and by parents Maths Game/ activity
Year 5/6	20 minutes Reading - To parents, with parents and by parents Maths - Weekly open-ended maths task May also involve simple extension tasks associated with classroom activities. 30 minutes total.

The homework types specified above are consistent with departmental guidelines. The Department no longer provides an indication of appropriate homework duration, and there is no evidence to support a specific minimum amount of time being spent on homework. The above guidelines as to time are therefore provided on an indicative basis only.

Tennis Lessons

After many years of service to the school community, the McNamara family will no longer be running tennis lessons at the school. The Eastern Tennis Academy will now be providing tennis lessons. Please see details below if you are interested in your child having lessons.



- Before School Hot Shots Classes (8-12 year olds)
- After School Hot Shots Classes (8-12 year olds)
- Junior Squad Classes (13-18 year olds)
- Ladies morning group classes
- Adult evening classes
- Private Lessons
- Mums and Tiny Tots Program

T: 9836 0097 E: info@easterntennis.com.au W: easterntennis.com.au

Christ Our Holy Redeemer School - Celebrating 60 Years of Education 1958 - 2018



For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



SACRED HEART GIRLS' COLLEGE

Enrolments for Year 7 2021

Closing date: Friday, August 23

The Year 7 enrolment process for Catholic secondary schools now takes place in the second half of the year for students currently in Grade 5. Please see our College website for full details on enrolments and to download an ***Application for Enrolment*** form. Alternatively, parents may obtain a complete Prospectus Pack from the College Reception or, are most welcome to attend one of our **Open Mornings**.

The College will hold five Open Mornings prior to the Year 7 2021 closing date. Open Mornings commence at **9:30am** with an address by the Principal, Mr. Christopher Dalton. Family groups are then taken on a tour of the College and return for morning tea where further questions may be asked of staff members. The session concludes at approximately 11.00am. Dates for all 2019 Open Mornings are listed below.

Open Morning Dates for 2019

- **Tuesday 26 February**
- **Thursday 14 March**
- **Friday 17 May**
- **Tuesday 25 June**
- **Thursday 1 August**
- **Tuesday 29 October**

Bookings for these dates can be made through the College Reception on 9568 5488.

For further information please contact the College Registrar, Ms Anne Wilks on 9568 5488 or via email: registrar@shgc.vic.edu.au



JUNIOR FOOTBALL CLUB
EST. 1965

PLAYERS WANTED

**BOYS' & GIRLS' TEAMS
FROM U8'S - U18's**

**NEW TEAMS
U10's & U12's GIRLS**

**PLAYERS OF ALL
ABILITIES WELCOME**

**GREAT FAMILY
FRIENDLY CLUB**

ALL QUERIES CONTACT
registraroycfc@gmail.com
or President Pat Heverin
0402 905 198



OAKLEIGHDRAGONS.ORG.AU



AFL OAKLEIGH AUSKICK

Each Saturday morning from March 2019 – August 2019

Oakleigh Auskick will be making a very early start to season 2019 commencing at 9 am on Saturday 23rd March and finishing on 24th August (23 weeks). Oakleigh Auskick is one of the very few Auskicks that operates right through the School Holidays.

Venue – Oakleigh South Primary School Riley Street, South Oakleigh.

Cost for the whole season is \$100 you can register now on line or anytime during the season at www.aflauskick.com.au

Boys and girls 5-12 years of age are eligible to participate. Children must be at least 5 years of age or turning 5 years of age during the Auskick season .

Oakleigh Auskickers receive a backpack including a football and other great footy stuff when they register. Memento's of the season in the form of trophies, action photos and group photos are presented to each Auskicker at the end of the year break up. Experienced coaches oversee the weekly program. Parental help with the running of the program is required.

For more information contact the Oakleigh Auskick Coordinator

Mr Kerry Ryan 0413691885

Commit to your child's **online safety**



Children are exposed to online content in their preschool years. Behaviours like cyberbullying begin at primary school. Peer pressure can cause poor online decisions for many teenagers.

Hear from the Office of the eSafety Commissioner on empowering young people, parents and carers to manage online issues.

Commit to your child's online safety by attending this presentation from one of Australia's leading online safety experts.

eSafety is important for every child from ages 1 to 18

Learn how to:

- Reduce accidental exposure to inappropriate content
- Initiate conversations about online stranger danger
- Identify age appropriate apps and websites

1-7



- Deal with online stranger contact
- Have a conversation about online issues including cyberbullying
- Manage apps and privacy settings
- Support your child using online safety resources

8-12



- Report serious cyberbullying and image based abuse
- Manage screen time and excessive use
- Have a conversation with your child about their online brand

13-18



Date: Thursday 21 March **Time:** 6.30pm-8.30pm

Venue: Clayton Library (Meeting Room)
Clayton Community Centre, 9-15 Cooke St

RSVP: By Monday 18 March
Please contact Rebecca Giles
on 9518 3571



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on attendance fees for school students
aged 17 years and under.

To check that your school has registered
for this **EXCLUSIVE** offer, visit:

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- **Be seen faster:** Cabrini ED is open 24 hours a day, 7 days a week.

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- **Specialist paediatric care:** Cabrini ED is a specialist team, supported by modern imaging and treatment services for kids.

- **Personalised call back service:** calls offered to every patient within 48 hours' of discharge.

- The discount of 50% applies to the attendance fee only and would not include any further out of pocket expenses such as X-rays and blood tests
- Cabrini is a private, Catholic, not-for-profit healthcare service that does not rely on funding from government or the Catholic Church. Therefore, they must charge fees for emergency medical care. Unfortunately health insurers do not cover emergency attendances, so they rely on these fees to cover our costs

Cabrini Emergency Department . . .
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