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Newsletter No: 16 28<sup>th</sup> May 2015

Dear Parents,

This weekend we celebrate the feast of the Trinity – Father, Son and Holy Spirit. Jesus’ instruction that the disciples go out to all the nations and baptise them ‘in the name of the Father and of the Son and of the Holy Spirit’ is an instruction that is still being carried on today. Those precise words are used by the priest at every baptism. They are also the words used in the sign of the cross – whether that is a personal, private blessing of oneself or a blessing of a group as in the introductory and dismissal rites as part of a Eucharistic celebration. When we make the sign of the cross we use the words of Jesus.



#### SACRAMENT OF EUCHARIST

Congratulations to children who have received the Sacrament of Eucharist for the first time last weekend. Father John spoke about ‘communion’ as a coming together of people as one. This was evident on Sunday with family and friends surrounding children with prayers and support. Thank you to the teachers and staff for their guidance and support leading up to this special occasion.

#### BIGGEST MORNING TEA

On Friday morning, the Parents’ Association will host the ‘Biggest Morning tea’ in the Hall at the back of the Church. All funds raised will be forwarded to the Cancer Council.

#### ENHANCING CATHOLIC SCHOOL IDENTITY (ECSI) SURVEY

Thank you to parents for completing the surveys. For those who volunteered to complete these at home, details were sent home on Monday afternoon. Please let us know if you require further instructions.

It’s not too late to complete the survey.

For families that wish to complete the survey at home, please contact the school as we can provide you with instructions on how to log on to access the survey.

#### SCHOOL CLOSURE DAY-Friday 5<sup>th</sup> June

Friday 5<sup>th</sup> June is a student free day. All staff will be undertaking First Aid training. This course conforms to the Australian Quality Training Framework guidelines and staff will receive a nationally accredited certificate. This course provides an emergency first aid response to infants, children and adults. It includes national certification for:

- First aid
- CPR
- Emergency Management of Asthma
- First Aid Management of Anaphylaxis

#### SCHOOL SAFETY AFTER SCHOOL

This week, we have been observing the practices of children and families at the end of the school day. We have been concerned that some parents are continuing to park illegally in the bus stop, and in Huntingdale Road between Ferntree Gully Road and the entrance into the school, and crossing with their children over Huntingdale Road away from the lights.

It is important that children know how they are getting home from school before they leave home in the morning to avoid ringing the school. It is difficult to contact students during the day to inform them of pick up plans.

#### CYBER SAFETY @ COHR- PARENT TIPS!

Please take some time to read the attached information – today the information is regarding Facebook.

#### PARENTS’ ASSOCIATION

The reserved carpark will be again up for silent auction. There will be a sheets in the Foyer from Monday 1<sup>st</sup> June until 4pm 12<sup>th</sup> June. Bidding will commence at \$50.

#### Save the date:

Friday 7<sup>th</sup> August – a social night for all our parents. Theme “High School Formal”. More information coming about the evening.

Hot Jam Donut day on Wednesday 19<sup>th</sup> August.

#### CONGRATULATIONS

Congratulations to the Da Campo family (Juliet 1/2CP) on the arrival of their new baby girl Alba born on Sunday 24<sup>th</sup> May.

#### THE ROYAL COMMISSION INTO INSTITUTIONAL RESPONSES TO CHILD SEXUAL ABUSE

The Royal Commission into Institutional Responses to Child Sexual Abuse is currently in session in Ballarat. The hearing is listening to many victims of sexual abuse during this three week period. Many media reports are being presented with graphic details of horrific incidents perpetrated by trusted members of the Church. The Truth, Justice and Healing Council was established by the Australian Catholic Bishops Conference and Catholic Religious Australia, in recognition of the importance of the Royal Commission and the imperative for the Church to address the past openly and honestly. The Commitment Statement from Leaders of the Catholic Church in Australia can be found on the Truth, Justice and Healing Council website: [www.tjhcouncil.org.au](http://www.tjhcouncil.org.au). It states:

*The Catholic Church in Australia, in its submissions to the Royal Commission into Institutional Responses to Child Sexual Abuse and in its communications with both the Catholic and broader communities, has made the following commitment:*

*The leaders of the Catholic Church in Australia recognise and acknowledge the devastating harm caused to people*

by the crime of child sexual abuse. We take this opportunity to state:

1. Sexual abuse of a child by a priest or religious is a crime under Australian law and under canon law.
2. Sexual abuse of a child by any Church personnel, whenever it occurred, was then and is now indefensible.
3. That such abuse has occurred at all, and the extent to which it has occurred, are facts of which the whole Church in Australia is deeply ashamed.
4. The Church fully and unreservedly acknowledges the devastating, deep and ongoing impact of sexual abuse on the lives of the victims and their families.
5. The Church acknowledges that many victims were not believed when they should have been.
6. The Church is also ashamed to acknowledge that, in some cases, those in positions of authority concealed or covered up what they knew of the facts, moved perpetrators to another place, thereby enabling them to offend again, or failed to report matters to the police when they should have. That behaviour too is indefensible.
7. Too often in the past it is clear some Church leaders gave too high a priority to protecting the reputation of the Church, its priests, religious and other personnel, over the protection of children and their families, and over compassion and concern for those who suffered at the hands of Church personnel. That too was and is inexcusable.
8. In such ways, Church leaders betrayed the trust of their own people and the expectations of the wider community.
9. For all these things the Church is deeply sorry. It apologises to all those who have been harmed and betrayed. It humbly asks for forgiveness.

The leaders of the Catholic Church in Australia commit ourselves to endeavour to repair the wrongs of the past, to listen to and hear victims, to put their needs first, and to do everything we can to ensure a safer future for children.

As the hearings are taking place we remember the victims of these crimes and pray for them as they relive the horror of their childhood experiences that have impacted enormously on their lives. Our Christ Our Holy Redeemer community stands in solidarity with the victims of these crimes and seeks to ensure that such situations will never arise again. In light of this it is important to state that the Christ Our Holy Redeemer community places the upmost value on the care of the young children of our school and will continue to take every action possible to protect their safety.

### INTERSCHOOL SPORT

Tomorrow our senior children will play sport against Sacred Heart Primary School. It is an away game. Netball and Volleyball will be played at Sacred Heart. Football and Soccer will be played at Warrabee Park Oval on Warrigal Rd. Oakleigh.

### HAIR NITS

Please be vigilant in checking your child's hair regularly as there are lice in some classes. If nits are found it is important that the hair is treated before your child returns to school.

### SCHOLASTIC BOOK CLUB

Order forms will be sent home today. If you wish to purchase books please return forms by Thursday 4<sup>th</sup> June.

### TERM TWO CALENDAR

#### June

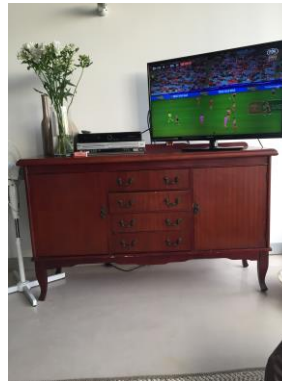
Friday 5 <sup>th</sup>	School closure day – First Aid staff training
Monday 8 <sup>th</sup>	Queen's Birthday holiday
Tuesday 9 <sup>th</sup>	Maths Week commences
Friday 12 <sup>th</sup>	Feast of Sacred Heart
Sat/Sun 13 <sup>th</sup> & 14 <sup>th</sup>	Eucharist Certificates distributed at any weekend Mass
Thursday 18 <sup>th</sup>	Confirmation Parent night 7pm
Friday 19 <sup>th</sup>	Disco (5 – 8pm)
Saturday 20 <sup>th</sup>	Confirmation Commitment Mass 5:30pm (SH) or 7pm (COHR)
Wednesday 24 <sup>th</sup>	Parents' Association
Friday 26 <sup>th</sup>	End term 2 – children dismissed at 2:30

With best wishes

Thomas Coghlan  
**Principal**

### FOR SALE

I have a solid rosewood antique, 6 seater dining table and matching sideboard. I am looking to sell it at the earliest possible convenience. If anyone is interested, please contact the school office. \$300 ono.  
Elise



# Cyber Safety @ COHR-

## Parent Tips!

**Visit: <http://www.cybersmart.gov.au/Parents.aspx>**

These are guides to the platforms that children are interested in most. Understand what children are doing online. **Platforms you should know about - Facebook**



Facebook is a social networking site where users set up a profile with photos and information about themselves.

Users share (post) photos, links, videos and comments with ‘friends’ of their choice and ‘like’ and comment on other people’s posts. Users can limit who sees their profile.



**13 is the minimum user age required by Facebook.**

If your child is over 13 you should still consider the following before agreeing to unsupervised Facebook access:

- [Is your child able to withstand taunts from others?](#)
- [Does your child understand what is safe to put online?](#)
- [Does your child know how to report abuse and offensive or pornographic content?](#)
- [Are you worried your child will be left out if they aren’t on Facebook but also worried they aren’t ready?](#)
- [Are you going to supervise or ‘friend’ your child on Facebook?](#)
- [How do I talk to my child about my concerns?](#)
- [When should I be worried about my child?](#)

**We strongly recommend you visit the above website to learn more about using this technology and if your child is already connected to make sure you work with them and have their log in details.**

# RE @ COHR

*Catholic family life is an opportunity to recognize the grace of God in our daily lives. You are invited to nurture your family's faith with the readings, reflections and activities below. For more resources, check out our COHR Religion Blog - <http://mcohr.global2.usc.edu.au>*

## THIS SUNDAY'S GOSPEL

### **Year B - The Solemnity of the Most Holy Trinity Matthew 28:16-20**

*Baptise them in the name of the Father, and of the Son,  
and of the Holy Spirit.*

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated.

Jesus came up and spoke to them.

He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you. And know that I am with you always; yes, to the end of time.'



## FAMILY CONNECTION

The Solemnity of the Holy Trinity invites us to remember that God has revealed himself to us as one God in three Persons. As Jesus departed from his disciples, he shared with them the power to make disciples of all nations. He taught his disciples to invite others to share in the life of the blessed Trinity by sharing with others the gift of Baptism. This continues to be the mission of the Church. Each of us who has been baptized shares in the life of the blessed Trinity and also shares in the Church's mission of inviting others to share in God's love.

As you gather as a family, bring out pictures and other mementos of family celebrations of the Sacrament of Baptism. Talk about the significance of Baptism with your family.

Read together this Sunday's Gospel. Notice that Jesus taught his disciples to baptize all nations in the name of the Father, and of the Son, and of the Holy Spirit. What else does this remind you of? (the Sign of the Cross) Recall that whenever we pray the Sign of the Cross, we are reminding ourselves that we are united with God through our Baptism and share in the life of the blessed Trinity. Conclude by thanking God for sharing his life with us.

## **CELEBRATING FAMILIES AT COHR**



**Thank you to all our COHR families!!!**

During the month of May, the students have participated in activities focussing on families, such as our Family Mass, Prep-2 Family Faith Nights, John Burland Concert as well as class and Home Task Grid activities.

**Our COHR House looks amazing!!!** It was built with family bricks on a foundation of values - love, respect, reconciliation, hope and compassion.



## Nationally Consistent Collection of Data School Students with Disability



# 2015 information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and



programme improvement for students with disability.

#### **WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

#### **WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

#### **HOW WILL MY CHILD'S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notes](http://www.education.gov.au/notes).

#### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

#### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.cde.theeducationinstitute.edu.au/>.



# Maths Week @ COHR

Term 2, Week 9, 2015

This term we will be celebrating Maths Week @ COHR during Week 9. Maths Week will be a great opportunity for students and families to discuss the importance of Mathematics in their world and share Maths learning between home and school.

The **learning intentions** are for students to:

- See Maths as a big part of their world.
- Enjoy Maths and feel good about doing Maths.
- Use their Maths skills and strategies in real life.

Parents, families and friends are encouraged to join in the fun of Maths Week with activities including:

**Maths activities  
linked to all areas  
of the curriculum**

**OPEN  
CLASSROOMS**

*Classrooms will be open for parents, families and friends to see what Maths really looks like in our classrooms!*

*Details will be posted prior to Maths Week.*

**PROFESSOR MATHS  
INCURSION**

*Professor Maths will be visiting COHR during Maths week with lots of fun and exciting activities for all classes!*

*Session times will be posted prior to Maths Week*

**Buddy  
Activities!**