



43 Ferntree Gully Road Oakleigh East 3166
 Phone: (03) 9569 8966 Fax: (03) 9563 0295
 Email: principal@cohroakeast.catholic.edu.au
 Website : www.cohroakeast.catholic.edu.au

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SCHOOL CLOSURE DAY TOMORROW 9TH JUNE

Dear Parents,

FAMILY PRAYER PACKS



Family prayer time is a wonderful opportunity to grow in faith together. When you pray together, each member of the family learns what it means to be close to God. When you see answers to prayer, you experience His love and His presence in your daily lives. For this reason, we'd suggest that there's no time like the present to introduce your family to the mystery, joy, and excitement of prayer.

In order to support families, we have created Family Prayer Packs for our Prep and Grade 1/2 classes. Each family in our junior classes will have the opportunity to take the Family Prayer Pack home for ONE week over the course of the year. The pack contains a range of resources including a prayer candle, Bible, a booklet of prayers and more...

Families are invited to utilise their allocated week as an opportunity to focus on prayer, deciding on some special times when the whole family can gather together to pray. Families are also encouraged to write a prayer together that will be displayed in Class Prayer Books. If you have any questions, please do not hesitate to speak to your child's class teacher or Mrs Jill Palermo.

PARKING PATROLS

Monash Council have recently been contacted regarding illegal parking around the streets of our school at pick-up and drop-off times. We have been advised that regular patrols by parking officers will commence and will include the use of dash cam technology.

SCHOOL DISCO

The School Disco is on again!! The school disco is for students of our school and will be held on FRIDAY 23rd JUNE. There will be two sessions:

- Prep – Year 2 5.00pm – 6.15pm
- Year 3 – 6 6.30pm -8pm

The cost is \$5 per child. There will be a selection of glow accessories to purchase on the night and also from the foyer (before and after school) in the week of the disco. This year our glow accessories range from \$3- \$6 and include flashing wands, heart necklaces, rings, bracelets, flashing dreadlock headbands and LED fidget spinners. Our next meeting is on Wednesday 21st June in the staffroom at 7:30pm.

A reminder there is a school closure day scheduled for tomorrow (Friday 9th June). The Out of School Hours Care program will be running in a 5-6 classroom (5-6 W) as staff will be meeting in the hall.

Staff will be gathering for professional development regarding the Inquiry Approach following Kath Murdoch's model. Our focus and learning is guided by our Annual Action Plan goal where we aim to further develop a rigorous contemporary learning environment which empowers and challenges every student to be a successful and engaged learner within the context of the Catholic School.



Over the coming weeks, level planning days are allocated to allow teaching staff time for discussion, planning and preparation. These are valuable days where teams work collaboratively.

TERM TWO DATES

JUNE	
Friday 9 th	School Closure day
Monday 12 th	Queen's Birthday Public Holiday
Tuesday 20 th	Hot Dog Day
Friday 23 rd	School Disco
Mon-Fri (26-30 th)	Wellbeing Week
Thursday 29 th	Reports to go home
Friday 30 th	End of Term – students finish at 2.30

Take care and enjoy the long weekend. May your family keep safe and enjoy your time together.

Brendan Welsford
 Principal

If you park near the school please follow the parking restriction signs. These are designed to improve safety for everyone, especially our children.

vicroads Victoria

Government funding cuts to students with disability

Today, over 10,000 students with disability are educated in Catholic schools across Victoria.

Government funding support is critical for our schools to meet the individual needs of these. In 2011, the Gonski Review recognised this when it recommended that students with disability be funded through a loading that should be matched to the needs of each individual student. Until this measure could be established, the Gonski Panel recommended that all students with disability were funded at the same rate.

While all students with disability receive the same loading from the Australian Government, within Catholic education, we differentiate the funding support provided to students based on our own assessment of each student's needs. This system is considered to work well.

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) trial was established to come up with a standardised definition of students with disability that could be used to compare spending and support in all states and territories.

The collection relies on surveys filled out by school principals and teachers, not assessment by medical professionals.

Under the NCCD there has been a significant increase in the number of students considered to have a disability. Initial analysis of the NCCD showed that some schools were over estimating the needs of some students with disability. In addition, as students are only counted in the NCCD if they are receiving an 'adjustment' for a disability, it appears this is favouring the wealthier schools which can afford to make individual adjustments to meet all the needs of their students.

School leaders and disability support groups, including Autism Support Australia, have said that the data is unreliable. Even the Education Minister said in December that the NCCD was flawed and that 'This data ... hasn't come to a credible landing point just yet.'

So, why is this important?

On 2 May, the Turnbull Government announced that it will use NCCD from next year to determine how students with disability will be funded by the Australian Government.

This might have been all right, if the total amount of federal funding available to students with disability was to grow, but this will not be the case for Catholic education.

Under the Government's proposal, more students will be classified as having a disability but, in most cases, they will attract less funding to Catholic education.

This means that most students who are currently funded for their disability will receive less money from the government.

Based on the current data, the total funding provided to Catholic school students with disability will be 17% lower over the next 10 years.

It beggars belief that some of the nation's students who are in most need of funding support are going to be disadvantaged because of the Turnbull Government's decision to use a funding calculation for students with disability which its own Education Minister says is not credible.



LEARN LIVE LEAD

DE LA SALLE
COLLEGE

YEAR 7, 2019 INFORMATION NIGHT



Discover Year 7, 2019 at De La Salle College

**Monday 19 June 2017
7:30pm**

**College Gymnasium – Tiverton Campus
1318 High Street Malvern**

Whether you are considering applying at De La Salle or have already submitted an application, this session will provide you with important details about the enrolment process and what your son/s can expect in Year 7, 2019 at our College.

You will also learn more about our personalised learning pathways, ICT program and transition process. Students are encouraged to attend.

Bookings are essential.

Book your place at www.trybooking.com/286160

ENQUIRIES: Rachel Cicala, Development Manager
T: 03 9508 2186

E: enrolment@delasalle.vic.edu.au

W: www.delasalle.vic.edu.au

KEY ENROLMENT DATES - YEAR 7, 2019

25 August 2017 Application period closes
13 October 2017 Offers of place are made