Dear Parents,

In Sunday’s Gospel reading we hear the story of the feeding of the 5000 and we are reminded of God’s providence. We live in a world that feeds us and shelters us and supplies us with what we need to grow and to thrive, and all of this comes to us from the hand of God. God does not merely intervene when we are helpless; God’s providence operates in our lives at all times. As unique as we may be, we are a unique expression of a communal reality. God created a race; God formed a people; Jesus died for the world. By the grace of God, we belong to the community.

As members of the people of God, we are called to a way of life that is noble, not selfish. We are to live with each other in humility and gentleness, with patience. We are to bear with one another in love. We are all united through the bond of God’s love. May this Gospel reading remind us to do on earth what is done in heaven, where the hungry are welcomed and fed, the leftovers are gathered together and nothing wasted.

GRANDPARENTS’ DAY – Wednesday 29th July
We welcome grandparents to celebrate with us next Wednesday. There will be a school Mass at 11am followed by an activity in the classroom. Following this, we invite you into the hall for a cup of tea/coffee and meet with others. Attached is a flyer from the Parents’ Association asking for parent assistance on the day.

PARENT TEACHER INTERVIEWS
Thank you to parents who attended meetings yesterday evening and those due to attend this afternoon. It has been a wonderful opportunity to reflect on the progress of the students and set goals for the second semester of this year.

BUILDING A BETTER SCHOOLYARD PROGRAM
Students will take part in activities next week, led by Catherine Gerhardt from Kidsproof. The focus will be on actions and reactions in regards to ‘understanding’ each other as we socialise and play together.

ATHLETICS QUALIFIERS
Next Tuesday, some students from years 3-6 will take part in Athletics Qualifications at Davies reserve.

AVILA INFORMATION
Avila College information booklets can be obtained from the COHR school office.

CONGRATULATIONS
Congratulations to the Addessi family (Fernanda 1/2SP) on the arrival of their baby boy on Tuesday.

TERM THREE DATES
July
Monday 27th Building a Better Playground program continues
Tuesday 28th Foundation interviews commence
Wednesday 29th Yr 3 – 6 Athletic trials (Davey Reserve)

August
Tuesday 4th COHR Blog Launch 9am-10am, 7pm – 8pm
Thursday 6th Education Board
Friday 7th Parents’ Association Social Night
Wednesday 12th Confirmation Reflection Day
Thursday 13th Confirmation Workshop 7pm
Saturday 15th Feast of the Assumption of Mary
Thursday 20th Reconciliation for Confirmation candidates 9:30am
Friday 21st Confirmation 7pm
Sat & Sun 22/23 Confirmation certificates distributed at Masses
Monday 24th Book Week Books Light Up Our World
Tuesday 25th Book Character parade
Wednesday 26th Parents’ Association
Thursday 27th Reconciliation Family information 7pm
Saturday 29th Reconciliation Commitment Mass 5:30pm (SH) or 7pm (COHR)

September
Thursday 3rd Fathers’ Day Stall
Sunday 6th Fathers’ day
Thursday 17th CONCERT
Friday 18th End of term – children dismissed 2:30pm.

October
Monday 5th Term 4 commences

With best wishes,

Thomas Coghlan
PRINCIPAL

STATE CRICKET – GIRLS
On the 8th July I tried out for the 2nd round of State Cricket. Unfortunately I didn’t make it the the next round, but I tried my best. I got into the 1st round and I was happy for that. For the 2nd round I had to go to the MCG to tryout in the nets and there were about 50 girls. We had to play cricket for over 2 hours, but it was fun and I learnt lots. It was a great experience and I was happy I got that far.
Caitlyn O’Reilly 5/6W
GRANDPARENTS
AND SPECIAL FRIENDS DAY

WEDNESDAY 29TH JULY

11am Mass followed by refreshments
in the COHR the hall

Parents, can you bring a plate to share?
& are you available to help on the day?
Please leave details at the Office or complete the attached slip if you can assist

I _____________________________ can help on the day
To set up from 10am ___
To serve from 12noon ___

I will bring a plate of ___________________________ to share
ladies find some taffeta
Men grab those bow ties & cummerbunds
FOR THE SOCIAL EVENT OF THE YEAR

COHR

BAD TASTE PROM

FRIDAY 7th AUGUST
7.30 - MIDNIGHT
IN THE SCHOOL HALL
BYO Drinks & a Plate of Food to Share
Tickets $20 per person

DJ
PHOTO BOOTH
PROM KING & QUEEN

GAMES
RAFFLES
SILENT AUCTION

Name: ____________________________

Number of Tickets: ____________________

Amount Enclosed: $__________________
Here is a list of Maths topics each level will be covering during Term 3. Keep an eye out for more newsletters this term with games and activities from each level to help your child with Maths at home.

<table>
<thead>
<tr>
<th>Prep</th>
<th>1/2</th>
<th>3/4</th>
<th>5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>3D Shapes</td>
<td>2D Shape</td>
<td>Angles and Shape (Revision)</td>
<td>Fractions, decimals &amp; percentages in operations</td>
</tr>
<tr>
<td>Addition</td>
<td>3D Shape</td>
<td>Measurement</td>
<td>Chance/Statistics</td>
</tr>
<tr>
<td>Subtraction</td>
<td>Multiplication</td>
<td>Division</td>
<td>Volume/Capacity/Mass</td>
</tr>
<tr>
<td>Telling the Time</td>
<td>Area</td>
<td>Location</td>
<td></td>
</tr>
<tr>
<td>Describing</td>
<td>Data</td>
<td>Chance</td>
<td></td>
</tr>
<tr>
<td>Position/Location</td>
<td>Length</td>
<td>Capacity</td>
<td></td>
</tr>
<tr>
<td>Numbers to 100</td>
<td>Division</td>
<td>Money</td>
<td></td>
</tr>
<tr>
<td>Capacity</td>
<td>Fractions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLORING MATHS @ HOME**

Children need lots of experiences in making, counting, drawing and talking about numbers. You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways. Here are a few ideas of how you can explore Maths topics together at home...

<table>
<thead>
<tr>
<th>P-2</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PLAYING SHOP</strong> – counting money,</td>
<td><strong>SPORTS SCORES</strong> – tally scores when</td>
</tr>
<tr>
<td>ordering objects, exploring mass and</td>
<td>watching sport, measure perimeter of</td>
</tr>
<tr>
<td>capacity</td>
<td>sports fields or compare match statistics.</td>
</tr>
<tr>
<td><strong>PLAYING GAMES</strong> – there are lots of</td>
<td><strong>WEATHER</strong> – look up the forecast and</td>
</tr>
<tr>
<td>ways to use cards and dice to explore</td>
<td>compare to the actual weather each day,</td>
</tr>
<tr>
<td>maths</td>
<td>create a weather graph, look at weather</td>
</tr>
<tr>
<td><strong>MEASURING</strong> – measuring quantities</td>
<td>maps online.</td>
</tr>
<tr>
<td>while cooking, recording the height of</td>
<td><strong>RECIPES</strong> – find fractions in recipes,</td>
</tr>
<tr>
<td>each family member or using a piece of</td>
<td>problem solve how to double or half</td>
</tr>
<tr>
<td>string to compare the length of items</td>
<td>quantities, measure using grams and</td>
</tr>
<tr>
<td>around the house.</td>
<td>millilitres.</td>
</tr>
<tr>
<td><strong>MAKING PATTERNS</strong> – create patterns</td>
<td><strong>TIMETABLES</strong> – look at the duration of</td>
</tr>
<tr>
<td>using beads, blocks or pegs, look at</td>
<td>TV programs, estimate arrival time for</td>
</tr>
<tr>
<td>counting patterns in real life (e.g.</td>
<td>the train timetable, plan a trip using</td>
</tr>
<tr>
<td>house numbers).</td>
<td>public transport.</td>
</tr>
<tr>
<td><strong>NUMBER HUNTS</strong> – find numbers in real</td>
<td><strong>MONEY</strong> – calculate sale prices</td>
</tr>
<tr>
<td>life, use a calculator to explore numbers.</td>
<td>involving percentages, determine change</td>
</tr>
<tr>
<td></td>
<td>needed or budget for a shopping trip.</td>
</tr>
</tbody>
</table>

Adapted from 2011 Literacy and Maths Tips to Help Your Child, DEECD, 2011
Catholic family life is an opportunity to recognize the grace of God in our daily lives. You are invited to nurture your family's faith with the readings, reflections and activities below...

For more resources, check out our COHR Religion Blog – http://recohrglobal2.vic.edu.au

**THIS SUNDAY’S GOSPEL**

![Image of Jesus Feeds the Five Thousand]

**Year B – Seventeenth Sunday of Ordinary Time**

**John 6:1-15**

*Jesus Feeds the Five Thousand*

Jesus went off to the other side of the Sea of Galilee – or of Tiberias – and a large crowd followed him, impressed by the signs he gave by curing the sick. Jesus climbed the hillside, and sat down there with his disciples. It was shortly before the Jewish feast of Passover.

Looking up, Jesus saw the crowds approaching and said to Philip, ‘Where can we buy some bread for these people to eat?’ He only said this to test Philip; he himself knew exactly what he was going to do. Philip answered, ‘Two hundred denarii would only buy enough to give them a small piece each.’ One of his disciples, Andrew, Simon Peter’s brother, said, ‘There is a small boy here with five barley loaves and two fish; but what is that between so many?’ Jesus said to them, ‘Make the people sit down.’ There was plenty of grass there, and as many as five thousand men sat down.

Then Jesus took the loaves, gave thanks and gave them out to all who were sitting ready; he then did the same with the fish, giving out as much as was wanted. When they had eaten enough he said to the disciples, ‘Pick up the pieces left over, so that nothing gets wasted.’ So they picked them up, and filled twelve hampers with scraps left over from the meal of five barley loaves.

The people, seeing this sign that he had given, said, ‘This really is the prophet who is to come into the world.’ Jesus, who could see they were about to come and take him by force and make him king, escaped back to the hills by himself.

**FAMILY CONNECTION**

Parents may sympathize with the disciples’ protests when Jesus asks Philip where food might be found for the crowd. In the responses of both Philip and Andrew, we hear feelings of inadequacy as they survey their limited resources in the face of such great need.

We may sometimes share these feelings about our own material possessions or our emotional and spiritual resources in the face of our family’s needs. This is a Gospel of hope for these times, which are all too frequent in parenting and family life. As Jesus made the five barley loaves and two fish sufficient to more than meet the needs of over five thousand people, Jesus will also work with what we have to provide for our family’s needs. When we offer our efforts to God, we ask him to transform them so that they will be more than adequate to the tasks and needs before us.

As you gather as a family, talk together about the things that your family needs, starting with the basics—food, shelter, safety, and so on. Continue by naming other things that a family needs to be happy and healthy—time together, cooperation, patience, and so on. Observe that sometimes we can feel like we don’t have enough of the things that we need or want.

Read together this Sunday’s Gospel, John 6:1-15. Talk about how Jesus provided plenty of food for the crowd with just five barley loaves and two fish. We have faith that Jesus will also take what we have and make it enough to satisfy and fill all our needs. We ask for this blessing when we offer to God the work of each day in prayer in the Morning Offering. Pray together the Morning Offering, asking God to bless and make fruitful the work of each of our days.

**MORNING OFFERING**

*O my God,*
*I give to you all I think,*
*or do or say;*
*All my work and all my play*
*I will give to you today.*
GRANDPARENTS DAY

We warmly invite all grandparents to join us to celebrate Grandparents Day at COHR on Wednesday 29th July.

Mass in the Church @ 11am

Open Classrooms after Mass
We’ve been reading the book Wilfred Gordon McDonald Partridge by Mem Fox and discussing the notion of “memories”.
Here’s what will be happening in our classrooms on Grandparents Day:

<table>
<thead>
<tr>
<th>Prep</th>
<th>1/2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basket full of Memories</strong></td>
<td><strong>Precious Memory Pictures</strong></td>
</tr>
<tr>
<td>On Grandparents Day, we’ll be practising the skill of weaving to make baskets.</td>
<td>After reading Wilfred Gordon McDonald Partridge, we have been drawing pictures of our most precious memories of our Grandparents/Special Friends.</td>
</tr>
<tr>
<td>Our baskets will hold special memories of our grandparents.</td>
<td>We’ll be sharing these pictures and hoping that our Grandparents/Special Friends can share a memory with us too.</td>
</tr>
<tr>
<td>We’ll be sharing our memories with our Grandparents/Special Friends.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3/4</th>
<th>5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sharing Memories</strong></td>
<td><strong>Memory Frame</strong></td>
</tr>
<tr>
<td>We’ve been discussing emotions and how our memories make us feel.</td>
<td>We’ve been reflecting on our favourite memories of our Grandparents.</td>
</tr>
<tr>
<td>We’ll be sharing our reflections with our Grandparents/Special Friends and hope to hear about their favourite memories too.</td>
<td>We’ve created a frame to hold these memories.</td>
</tr>
<tr>
<td></td>
<td>We’re hoping to share these memories with our Grandparents/Special Friends and hope that we can hear about our Grandparents’ favourite memories.</td>
</tr>
</tbody>
</table>

Hope to see all grandparents and special friends on Wednesday!