Dear Parents,

There is a story in Mark’s Gospel this Sunday that reminds us that the disciples wanted to be close to Jesus and never separated from him. The story of the Transfiguration is one we hear every Lent. In many ways it’s a metaphor for our faith journey. Life sometimes brings us to peak moments, touches us with significant events and introduces us to holy people. Peter, James and John must have felt like a select group called to make a journey to a scared place and experience a peak moment in the life of Jesus. Listening to Jesus is what prayer is all about. Listening to Jesus is a way of deepening our relationship with him. Listening to Jesus means we have to stop talking and be still. Listening to Jesus, we will hear these words: ‘Be not afraid’. Finally, Jesus tells his friends they must be attuned to the rhythms of life. This is the time to make living, learning and loving of the highest importance.

You may wish to log onto the COHR Religion blog for more links and information.

During this term, we are supporting the Caritas Project Compassion scheme to assist in building our Lenten understandings and actions.

http://recohr.global2.vic.edu.au/

PARENTS’ ASSOCIATION

Thank you to all the parents who attended the AGM last night. The Parents’ Association is involved with a wide range of activities within the school community – such as: cooking pancakes on Shrove Tuesday, assisting with many roles for our Annual School Sports day, providing morning/afternoon tea on Open day, assisting with the Walk-a-Thon, running the Mothers’ day and Fathers’ day stalls, providing a wonderful morning tea on Grandparents’ day, running Hot Dog lunch days throughout the year, the Fete and Art Show, providing icy poles during T1 & 4, conducting the Disco and running the Christmas party are some but not all the activities that are undertaken by our wonderful PA. One of the strengths of our school is the strong sense of community and active and vibrant Parent Association contributes to maintaining and strengthening our community.

As a parent you can be involved in a variety of ways – simply helping out at one or two activities, attending the monthly meetings, taking on roles such as President, Secretary, Class representative. You are still welcome to be a part of the Parent’s Association.

EDUCATION BOARD

Tonight’s meeting has been cancelled. You will be advised when a new date has been set.

ENROLMENTS FOR CATHOLIC SECONDARY COLLEGES

Enrolments for Yr 7 in 2016 in Catholic Colleges close tomorrow, Friday 27th February. Last year students from COHR went to Sacred Heart, Avila, Emmaus, Salesian and Mazenod Colleges. Each of these schools is presently running information sessions and school tours. It is essential that the colleges receive your application by the due date.

tiqbiz App

We are using an app to help improve our communication with our parents. So far 64 parents have downloaded the app. The tiqbiz app will enable us to notify you of news, messages, events and other communications. All you need to do is to download the tiqbiz app to your phone or tablet – it can be downloaded on to an android device, an iPhone or iPad or a Windows phone.

INTERSCHOOL SPORT

Tomorrow morning at COHR, the 5/6 level will play sport against Sacred Heart Primary School. Parents and families are welcome to attend in support. Rounders and Softball will be played at Scotchmans Reserve and Basketball and Cricket will be played here at school.

WORKING BEE THIS SATURDAY

We have a Working Bee set for this Saturday 28th February from 8am until mid-morning. If you are able to attend, extra weeding tools/ shovels and wheelbarrows would be greatly appreciated. Apart from weeding/ shovelling tanbark onto playground area etc, we need someone who has a trailer who could deliver items borrowed from St John Vianney’s Mulgrave for last year’s fete. Please call the office if you are able to do this.

Thank you

TERM DATES

March
Saturday 28th Working Bee - 8am
Sunday 1st 2nd Sunday of Lent
Monday 2nd School Photos
Wednesday 4th Preps here
Friday 6th School Closure day - ICT
Monday 9th Labour Day holiday
Saturday 14th Visual Arts Exhibition
Tuesday 17th St Patrick’s Day
First Eucharist ‘Walk through Mass’ 7pm
Wednesday 18th Open day
Thursday 19th Sports Day
Friday 20th Bullying – No Way day
Saturday 21st Eucharist Commitment Mass 5:30pm SH or 7pm COHR
Wednesday 25th The Annunciation of the Lord Combined Schools Mass (COHR)
Thursday 26th Education Board (AGM)
Friday 27th End term 1 – children dismissed at 2:30
SCHOOL PHOTOS
School photos will be taken on Monday 2\textsuperscript{nd} March. Envelope packs were sent home previously. If you have been given the wrong envelope please return it to school and pick up the correct one. Sibling packs can be obtained from the office. All orders can be made online. All children are to wear their summer uniform.

ICY POLES
Icy poles will be for sale tomorrow at lunch time 50c.

HEAD LICE
Please check your child’s hair on a regular basis. There have been a number of head lice cases back in the school.

With best wishes,

Thomas Coghlan
PRINCIPAL

BEFORE/AFTER SCHOOL CARE
Clean up Australia is on the 1\textsuperscript{st} of March, followed by World Wildlife Day on the 3\textsuperscript{rd}. We have an exciting program next week centred on these events. If you have any queries regarding new or existing bookings please call Maddie or Sharni on 0412 958 605, or pop in to see us. Alternatively, you can visit our website for more information www.ylv.com.au.

Here’s a snapshot of what we have planned for next week...

<table>
<thead>
<tr>
<th>Monday</th>
<th>The circus has come to town</th>
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</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Anti-littering posters</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Paper bag wildlife puppets</td>
</tr>
<tr>
<td>Thursday</td>
<td>Grass head</td>
</tr>
<tr>
<td>Friday</td>
<td>Free activity day!</td>
</tr>
</tbody>
</table>

We love using recycled materials at our service. If you have anything at home that you think the children would be able to construct their creations with, think twice before throwing it out and bring it to us! Thank you to those who have already brought resources in. We look forward to sharing photos of our masterpieces!
PA AGM 2015!
The Parents’ Association held their AGM last night. Thank you to all those who attended.
As you know, the PA plays a vital role in the school through their fundraising events and also assisting to run the many school events we have on for the children and wider community, such as sports day, grandparents day and mothers and father’s day stalls etc.

There are many roles within the PA, and whilst many of these positions were filled last night, we still have some important vacancies and are asking for parents to consider putting their hands up for one of these roles. It should be noted that for all the roles that remain vacant you will have the support of the previous position holder as they are all remaining on the general committee to assist with the transition.

POSITIONS FILLED:
Treasurer: Rachel Bernardo
Assistant treasurer: Caroline Aldred
Secretary: Eloisa Nidorfer
Pastoral Care: Grace Leslie

VACANT POSITIONS:
President: The president is responsible in conjunction with the executive for the management and facilitation of the Association. The president is appointed for a period of two years to ensure the aims and objectives set out in the constitution are met by the Association. The president shall chair the Annual and General Meetings and provide a report of the activity since the last meeting.

Vice president: The vice president role is to assist the president in their role to achieve the aims and objectives set out in the constitution. The vice president shall chair the general meetings in the absence of the president.

Class representatives: The class representative is to liaise between the parents association and their class, communicating current events and updates. In alternate years the representative helps communicate requirements for the fete/concert from the PA and staff to the parents. We aim to have 2 parents from each class to share this role:

5/6K: ........................................ 1/2SP: Christine Bonbonarti and Grace Leslie
5/6W: ........................................ 1/2 CP: Amanda Neophytou and ....................
5/6PT: ....................................... 1/2S: Terri-Anne Clancy and ....................
3/4B: ........................................ PREP H: Vanessa Neet and....................
3/4L: Jacinta Chetwin and............. PREP D: Janine Bird and....................
3/4JP: ........................................

To assist the President and vice president in their roles this year we have suggested that other people take on a particular event to coordinate. Below I have listed the suggested events requiring coordination and the places which have been filled and those still requiring someone to assist:

Mothers/Fathers Day Stall:
Icy Poles: Karina Romagnino
Hot dog Days: Marie Francis and Grace Leslie
Combined school Mass: ..................................
Open Day: Briely Sheehan and Janine Bird
Sports Day: Christine Morgan and Sarah Dias
Disco: ........................................
Social Coordinators: Brigid Boyce and Sarah Arnott
Grandparents Day: ..................................
Masters and Bunnings BBQ: Sarah Arnott
Hall Kitchen subcommittee: ..........................
Pancakes: (next year!): ............................

If you can assist with any of these roles, please either write your name and number next to the position you wish to fill or phone the office on 9569 899.
Building A Better Schoolyard
Grade 3 and 4 Term 1

Grade 3 and 4 students have been looking at body language, positive and negative emotions, developing tolerance and empathy as well as appreciating differences. Discussions and scenarios have been based on what is bullying, what does it look like, and what can you do to prevent and be proactive about bullying. Everyone has a right to be safe from bullying; it is everyone’s responsibility.

Bullying behaviour is unkind, but not every unkind behaviour is bullying. Primary school students are still learning emotions and working on how to get along with others. It is our responsibility as parents, teachers and adults to show kids how to be kinder, how to resolve conflicts, how to be inclusive and how to grow into responsible adults. Immediately labelling a child as a bully or a situation as bullying doesn’t help them grow and learn.

There will be times when kids do or say something that is hurtful. Although being unkind should never be ignored, be careful not to lump all in appropriate behaviour into bullying. Instead try to distinguish between hurtful or unkind behaviour.

Some examples of non bullying behaviour:

Expressing negative thoughts and feelings

- Children are often very open and honest with their thoughts and feelings. Honest and truthful statements that are made without the intent to cause harm, is not bullying.

Being left out

- It’s natural for kids to be close friends with certain people and want to spend time with them. We do want

http://bullying.about.com/od/Basics/p/Bullying-Unkind-Behavior-How-To-Know-The-Difference.htm

COHR/BuildingABetterSchoolyard2015/T1/3-4
Building A Better Schoolyard
Grade 3 and 4, Term 1

Match the words with the correct definition.

**TOLERANCE**

**EMPATHY**

**SYMPATHY**

The ability to understand another person's feelings

To acknowledge or recognize the other person's feelings and try to provide comfort and support

Is about being okay with differences.

Responding to bullies with ICE and ACT

Can you remember what the acronyms stand for?

The best way to respond to a bully is to freeze them with ICE

I-

C-

E-

If you see someone being bullied or hear that someone is being cyber bullied you need to ACT

A-

C-

T-

**Telling is not dobbing.**

Telling is done to protect yourself or another person from ____________________________

Dobbing is done to get the other person in ____________________________

It is OKAY to tell an adult when you are trying to protect yourself or another person from harm. It is not okay to try to get another person into trouble.

**Exploring Scenario Perspective – Walking Home From School**

We open on 4 students walking home together, talking about all the homework their teacher has given them. One student is carrying a guitar, another is carrying an inquiry project, a third student is playing with a soccer ball and the 4th student is carrying library books. As the students are walking home, another student thinks it would be funny to knock all the library books out of student 4's hands. He also takes and kicks Student 3's soccer ball across the road and makes rude remarks to Students 1 and 2, then walks away laughing.

I could (you are one of the 4 kids)...
We (the group of 4) could...
Our parents could...
Someone driving by could....

COHR/BuildingABetterSchoolyard2015/T1/3-4