Dear Parents,

Sunday’s Gospel is a classic ‘set-up’. This entire scene is a conspiratorial ‘set-up’ to trap Jesus. Jesus’ words to the woman sum up his message throughout the Gospel: ‘Neither do I condemn you, go away, and don’t sin anymore.’ As with others in the Gospels, Jesus recognises that the woman has indeed sinned, but he does not condemn her for it. By telling her not to sin any more he is calling her to conversion. He is saying, yes, you’ve made mistakes, but you can do better and I’m challenging you to try. The woman has probably never been treated with this level of respect in all her life. With this action, as much as anything else, Jesus restores dignity and honour to the woman. No longer looked down upon, she can begin a new life. The words Jesus speaks to the accused woman could as easily be addressed to each of us. We all feel at times that we’ve done the wrong thing – something we don’t deserve to be forgiven for. However, Jesus says to us, I know you’ve done the wrong thing, and you are already forgiven, but you need to make a commitment to change and not repeat the error. It is Jesus’ promise not to give up on us – not to forget about us – that we can draw strength from as we try to respond to his challenge to change.

RECONCILIATION
Please keep your prayers and thoughts for our Year 3 children as they prepare to receive the Sacrament of Reconciliation over the next few weeks.

MEDICATION POLICY
Occasionally we are asked to administer medication for children while at school. It is important that such requests are managed in a manner that is appropriate, ensures the safety of students and fulfils the duty of care of staff. All parent requests for the Principal to administer prescribed medications to their child must be in writing on the form available from the Office and must be supported by specific written instruction from the medical practitioner or pharmacist including the name of the student, dosage and time to be administered (original medication bottle/container or dosette containers must be provided). These details will be entered into the school’s Medication Register.

PARENT HELPERS PROGRAM
There are two separate sessions for parents wishing to assist in the classroom. The first for new parent helpers is on Wednesday 20th March at 2:30pm until 3:30pm. The second – for parents wishing to help out in grades 1 – 6 will be on Wednesday 27th March from 2:30pm until 3:30pm. Any parent wishing to assist with the children is asked to obtain a Working with Children’s Check.

SECOND HAND UNIFORMS
A second hand uniform sale will be held on Wednesday 20th March before and after school. This will be held under the shelter in the quadrangle. Please drop off any donations by Monday 18th March.

SPORTS DAY
Our Annual Sports day will be held on Monday 25th March at Duncan MacKinnon Reserve (corner of South and Murrumbeena Roads). The children will be dismissed at 1:10pm to enable the sports to commence at 3:30. As you may be aware, the grandstand has been demolished, so it will be the case of parents needing to bring their own chairs. The Parents’ Association will once again organize a BBQ and drinks. It is expected the Sports will conclude around 7pm.

The Parents Association are organizing a BBQ and parents are asked to assist. Please fill in the roster in the foyer, or if you are unable to be at school, please feel free to ring Virginia in the Office and she will happily add your name to the roster.

HEAD LICE
There have been a number of cases of head lice throughout the school. Please be vigilant in checking your child’s hair regularly. Attached to this newsletter you will find a brochure on treating and controlling head lice.

HARMONY DAY
Next Wednesday 20th March we will celebrate Harmony Day. Every child is asked to wear an orange coloured accessory e.g. headband, ribbons, socks or shoelaces etc. Classes will work together on an activity with their buddies. The website www.harmony.gov.au has many activities and information which you may wish to log onto as a family.

EASTER HOLIDAYS
The children will be dismissed at 2:30pm on Thursday 28th March for the Easter holidays. Term Two will commence on Monday 15th April

DATES
March
Saturday 16th Reconciliation (Yr 3)
Wednesday 20th Harmony day at COHR
Saturday 23rd Reconciliation (Yr 3)
Sunday 24th Palm Sunday
Monday 25th School Sports day – Duncan MacKinnon
Wednesday 27th Parents Association
Thursday 28th Holy Thursday; Easter holidays – school finishes 2:30pm

With Best Wishes
Tom Coghlan
PRINCIPAL
Today I learnt that if I know my easier sums I will be able to do harder sums. E.g. I know that $1 + 4 = 5$ then I’ll know $100 + 400 = 500$.
- Sienna

Learn the basics and you’ll know everything!
- Tom

Today we practised solving number facts quickly.
- Kheimon

Developing our Mental Computation skills (Year 3/4JP)
We have access to the best calculators in the world – our brains!
We can use a range of strategies to help us solve problems (compute) in our minds (mentally).

How to play doubles jump
Perfect for 3 players

1. Use chalk to draw the following grid:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>9</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>15</td>
<td>17</td>
<td>17</td>
<td>15</td>
</tr>
<tr>
<td>11</td>
<td>7</td>
<td>7</td>
<td>13</td>
</tr>
</tbody>
</table>

2. Make the following question cards:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 + 3$</td>
<td>$3 + 4$</td>
<td>$4 + 5$</td>
</tr>
<tr>
<td>$5 + 6$</td>
<td>$6 + 7$</td>
<td>$7 + 8$</td>
</tr>
<tr>
<td>$8 + 9$</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. One player will begin as the “Caller”. They should shuffle the question cards. The other two players will be called the “Jumpers” and will stand at the edge of the grid.

4. The Caller will read out a question (e.g. $2 + 3$). When a “Jumper” has worked out the answer, they must jump from their spot to the correct answer on the grid. Do not move until you know the answer.

5. The winning “Jumper” returns to their starting position next to the grid, while the other player swaps with the “Caller” ready for the next battle.

If you have any questions, please visit 3/4JP for a demonstration.

The Commutative Law means that $10 + 5 = 15$ is like $5 + 10 = 15$.
- Claudia
I learnt that $8 + 9 = 17$ and what commutativity means.
- Olivia

Today I learnt that if I can do easier sums I will be able to do bigger sums. E.g. $3 + 4 = 7$ so then $3000 + 4000 = 7000$.
- Nicholas T.

Today I practised solving number facts mentally.
- Steven

---

**HOW TO PLAY ONE MINUTE TO WIN IT!**

Fun for the whole family!

You will need: Pieces of paper, pencils and a timer

1. Choose one person to control the timer.

2. All other players will need a piece of paper and pencil.

3. Decide which operations will be used – i.e. Addition, Subtraction, Multiplication or Division.

4. When the timer begins, players will have one minute to write as many number facts as possible. Don’t rush! Make sure your facts are correct!

5. At the end of one minute, count all the correct facts. How many facts could you write in a minute?

6. Play again. Can you beat your own personal best score?

I learnt that $7 + 8 = 15$ and what the word ‘commutativity’ means, which is:

$3 + 7 = 10$ therefore $7 + 3 = 10$
- Bella